

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

- **EL PARENT ACADEMY**
- **12 POWERS OF FAMILY BUSINESS**
- **PARENTS AS PARTNERS**
- **TRANSITIONS TO....**
- **COMPUTER LITERACY**
- **FAMILY LITERACY PROJECT-COLLEGE AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- **Grade Level Activities**
- **Committee involvement including School Site Council, English Learner Advisory Committee, Parent Advisory Committee, and PBIS Tier I Team**
- **Family/Guardian Academic Night**
- **Partnership for Learning Network**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

Social-Emotional Development and Growth

- **PFA Involvement**
- **Volunteering in Class**
- **Fall Family Festival**
- **100 Mile Club**
- **Second Step Lessons**
- **MTSS-B counseling Lessons**
- **Family/Guardian Events including Entrepreneur Night, Themed Parent Events, Someone Special Dance, Movie Night**
- **Meet the Teacher/Orientation**
- **Wellness Room**

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Phone calls
 - School / Teacher website
 - School marquee
 - Parent Square
 - School agendas
 - Teacher- Home Communication App
 - Pawblo's Press Newsletter
 - PFA social media
 - **Home to School**
 - Phone calls
 - email
 - parent-teacher meetings
 - Behavioral (MTSS-B) request for assistance form
 - Teacher - Home Communication App
- www.chino.k12.ca.us/briggs**

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2023-2024



Seventh and Eighth Grade

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic: Goal 1: High-Quality Teaching and Learning Environment. This goal supports teachers and classified staff in the classroom including Professional Development training, materials for students, and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

Non-Academic: Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

English Learner: Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a seventh/eighth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Goal

- Engage students in Project Based Learning that is cross-curricular and incorporates technology
- Challenge students' learning environment through STEAM activities
- Allow students to demonstrate their understanding through the use of informal/formal assessments, posters, and group presentations
- Foster a student's individual potential and ensure students are well equipped for the world around them

English Learner Goal

- Use structured, collaborative grouping configurations to develop ELA/literacy skills and cross-curricular standards
- Frontload Vocabulary
- Require students to annotate text
- Use manipulatives in Math
- Provide multiple opportunities to access information in a variety of ways.

Activities students will do to support their learning:

- Students will come prepared to learn, with necessary tools & seek help/guidance when needed, to further improve their academic success.
- Students will use 21st Century skills to organize, plan, and support learning to meet grade level expectations.

At Home

Here are some ideas of how families can support students' success:

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior
- Contact teachers and counselor to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- Take time to listen to understand your child, and negotiate family tasks and chores.
- Check your child's school work, school supplies, and back pack routinely to establish an expectation of success.
- Attend school events, join decision-making committees, and participate in parent workshops.

I will reinforce classroom learning by, upholding the school's attendance and homework policies.